







Site Diary

Site	
code:	

Use this page at the end of each day to record a short summary of everyone on your team's thoughts about the day and the dig.

Summary of day 1	Date:	
•		

Summary of day 2	Date:	

Digging an Archaeological Test Pit xcavation

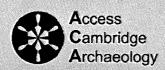
Date of excavation:

Test-pit number: TP62

Test-pit team names:

Site code/settlement name: BIG /S
Test-pit address: MAAIL House

1. Judith Staples Nigel Bailey 3. Shirley Gale
2. Sheila Tckring Ill Linda Parrol 4. Miles Johnson







Site



Test Pit

number

Test Pit Location Map

Site code:	Test Pit number: 162	
Site measured by:		I N
Map drawn by:	Sherla Icknigell	A

Test pit location recording checklist					
Task	Tick when completed				
Measure and draw map of area around your test pit with North marked.	V .				
Add written description of test-pit location	1				

1. Make a measured, labelled plan of the unexcavated surface the test pit, showing where it is in relation to features such as houses, boundaries, roads, walls etc which are marked on your Ordnance Survey map. Include lines showing the exact distances from your test pit to permanently identifiable points nearby such as buildings or field corners. Show your test pit as a square with the corners numbered 1-4, to correlate with the numbers on each context plan in the **Context Record Sheets** in this **Record Booklet**.

2. Draw an arrow here pointing in the direction of North on your map:

V NORTH

Cristerian / II V Road to Grutan Church wall V (Sheep ginzed)
Stile Force

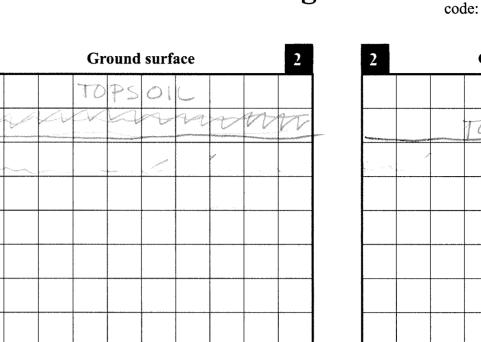
Telegraph

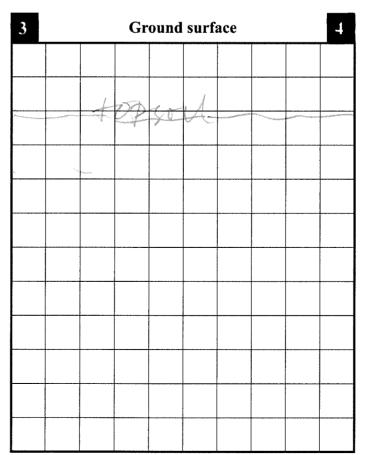
Fence

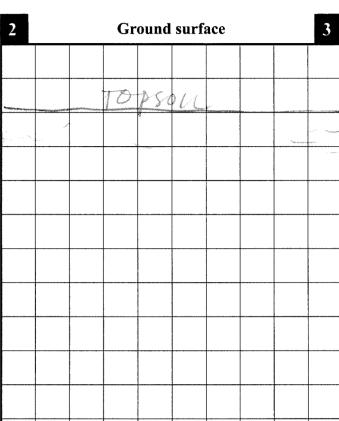
3. Describe where your test pit is, adding any notes which help explain this to someone who doesn't know your site:

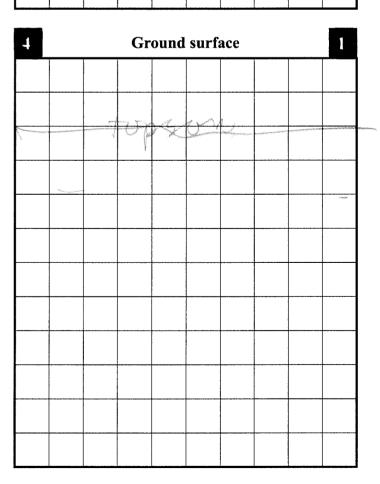
To in a field to the sortin of Grinton Manor Honse approx Central and aligned with grateway to field to east.

Section Drawings

















FINAL Context Record Sheet

Site code:	9806	T 15	Test Pit number:	782	Context number:	And
Contex recorde		20	wa	**************************************	1491	Marie Comments of the Comments
,		<u> </u>				

1. What depth is the surface of the top of this context at the four

corners of your test pit (numbered in black boxes below)?

1 620 2 670m 3 70 4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1	Final	(une	cavat	ted) co	ntext	plan			2
					The second secon				
				**************************************					-
							ļ , , , ,		
									4
								The state of the s	

1. Describe what you've drawn on the plan, adding any notes	
which help explain what you have shown on your plan:	

Task (complete all these <u>before</u> starting to backfill)	Tick when completed
Photograph surface of bottom of test pit	
Draw plan of bottom of test pit	
Complete section drawings for all 4 sides of your test pit	
Ensure all finds are clean and in clearly labelled bags	
Fill in all sections on this Final Context Recording Sheet	

6. Did you excavate your test pit to natural? If not, explain why you stopped digging.

YES

7. Use this space for your conclusions about how well your test-pit excavation went, what you think it revealed, any technical problems you encountered which may have affected the results, and any other thoughts that might be useful when writing up your test-pit excavation:

Context Record Sheet

Site code: Test Pit number: P62 Context number: 1

Context recorded by: Shella Idenagill

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 0 cm 2 0 cm 3 0 cm 4 0 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1		C	Contex	t plar	1	Andrew Communication of the Co		2
							1/2	
at dr				1				
		i saindi kanangga						
			,	Mary Company				
481							1	
,								
,								
	 							2

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

9009

Recording task checklist							
Task	Tick when completed						
Photograph top of layer before starting to dig it	/						
Draw plan of top of context before starting to dig it							
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100 %						
Clean finds and place in clearly labelled finds tray to dry with labeled bag	A M						
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	163	% †()	Flecks	Flecks Small Med L		Large	
Sand		<i>"</i> %	Flecks	Small	Med	Large	
Soil		% ^	Flecks	Small	Med	Large	
Clay	All second	%	Flecks	Small	Med	Large	
Charcoal	Andrews .	%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

7. List the finds from this context. For each find, say

what it is (or what it looks like) and what date it is (if you

6. What colour

emall fragment brie wal









Context Record Sheet

Site code: SBDG 15 Test Pit number: TP62 Context number: Context recorded by: Shevia lake work

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1. 10 cm 2 0 cm 3 0 cm 4 10 cm

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1	Context plan						
		2					
	NO FE ATTURA						
7-4:							
*							
		3					

4. Describe what you've drawn on the plan, adding any notes

which help explain what you have shown on your plan:

(particles) + grass vots

Recording task checklist						
Task	Tick when completed					
Photograph top of layer before starting to dig it						
Draw plan of top of context before starting to dig it	Mary Company of the C					
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100%					
Clean finds and place in clearly labelled finds tray to dry with labeled bag						
Fill in all of this Context Record Sheet						

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	And the second	% ************************************	Flecks	Small	Med	Large	
Sand	Toma	% ~	Flecks	Small	Med	Large	
Soil	5,,,,,,	% 🤔	Flecks Small		Med	Large	
Clay	Manage	% 0	Flecks	Small	Med	Large	
Charcoal	1	% - (Flecks Small		Med	Large	
		%	Flecks Small		Med	Large	
		%	Flecks Small Med La				

6. What colour was this context?: 2/3/0000

7. List the finds from this context. For each find, say

what it is (or what it looks like) and what date it is (if you know).

Small pragments of bone pot (glazec) shale (bount)

and pragments (hum) greenst small metal tragment charcoal, bunt word coal, coal fragments.

Pragments.

Small blue tragment.

2 glass Continued on back pages? yes/no

Context Record Sheet

Site code:	 Test Pit number:	Context number:	į
Context recorded by:	 · · · · · · · · · · · · · · · · · · ·		

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 2 3 4

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1			(Contex	t plai	1		2
		- Angelon - Ange						
4	*	4					'	3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist							
Task	Tick when completed						
Photograph top of layer <u>before</u> starting to dig it							
Draw plan of top of context before starting to dig it							
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%						
Clean finds and place in clearly labelled finds tray to dry with labeled bag							
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone		%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil		%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

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Context Record Sheet

Site code:	Test Pit number:	Context number:
Context recorded by:		
•	e surface of the top of the	

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

3. Draw an arrow here
pointing in the /
direction of North
on your plan:

1		C	Contex	t plai	n		2
1							
			offergalette against the constitution of the c				
4	<u> </u>		l	L	<u> </u>	 	

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:	

Recording task checklist					
Task	Tick when completed				
Photograph top of layer before starting to dig it					
Draw plan of top of context before starting to dig it					
Dig context, sieve spoil, keep and record finds (record percentage sieved)	9/				
Clean finds and place in clearly labelled finds tray to dry with labeled bag					
Fill in all of this Context Record Sheet					

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)			
Stone	·	%	Flecks	Small	Med	Large
Sand		%	Flecks	Small	Med	Large
Soil		%	Flecks	Small	Med	Large
Clay		%	Flecks	Small	Med	Large
Charcoal		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large
		%	Flecks	Small	Med	Large

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Continued on back pages? yes/no

Context Record Sheet

Site code:	93	i de la companya de l	Test Pit number:	182	Context number:	3
Contex		Amusico de de la companya de la comp	ala a	The Committee of the Co	wall	. The same of the

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 20cm 2 20cm 3 0cm 4 20cm

2. Make a measured, labelled plan of this context in the

gridded square below (1 cm

on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

						ı	1	1		
1	Context plan							N. Series		
									7	
			-							
				٠,						
**					3.					
				-						
					1					
									1	
4	I F		<u> </u>		L	I	L		3	

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

And soll some stones

Recording task checklist								
Task	Tick when completed							
Photograph top of layer <u>before</u> starting to dig it								
Draw plan of top of context before starting to dig it								
Dig context, sieve spoil, keep and record finds (record percentage sieved)	V100 %							
Clean finds and place in clearly labelled finds tray to dry with labeled bag								
Fill in all of this Context Record Sheet								

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	Y	%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil	X	% 8 9	Flecks	Small	Med	Large	e(1)
Clay	4	%10	Flecks	Small	Med	Large	
Charcoal	Y	% 🤇	Flecks	Small	Med	Large	
	•	%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

6. What colour

was this context?:

fragment glass (2mm) fragment pri- unglazed charrons









Context Record Sheet

Site code: SBD615 Test Pit number: TP62 Context number: 4

Context recorded by: Shella 1ckmag///

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 Bum 2 Brim 3 Boin 4 Bum

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1			C	1	2		
)# ¹	
,							
1							
4	'	•				1	3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Pure soil

Recording task checklist							
Task	Tick when completed						
Photograph top of layer before starting to dig it							
Draw plan of top of context before starting to dig it	V						
Dig context, sieve spoil, keep and record finds (record percentage sieved)	10 2%						
Clean finds and place in clearly labelled finds tray to dry with labeled bag	/						
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent-age?	Particle size (tick each box that applies)				
Stone	1	% 2	Flecks (Small	Med	Large	
Sand	Annaga.	% -	Flecks	Small	Med	Large	
Soil	Y	% 76	Flecks	Small	Med	Large	
Clay	Arrana	%20	Flecks	Small	Med	Large	
Charcoal	Y	% - (Flecks	Small	Med	Large	
	***	%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Potteny tragments dazed Lodentially 13c) ling lazed chert fragments

ch (horsesare naul?)
charroalfragments

Continued on back pages? yes/no

Context Record Sheet

Site code:	Test Pit number:	Context number:
Context recorded by:		
	ne surface of the top	

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

	Context plan										
			A CONTRACTOR OF THE CONTRACTOR								
		and a facility of the facility									
			The state of the s								
4	4								3		

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

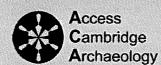
Recording task checklist							
Task	Tick when completed						
Photograph top of layer <u>before</u> starting to dig it							
Draw plan of top of context before starting to dig it							
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%						
Clean finds and place in clearly labelled finds tray to dry with labeled bag							
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)					
Stone		%	Flecks	Flecks Small Med		Large		
Sand		%	Flecks	Small	Med	Large		
Soil		%	Flecks	Small	Med	Large		
Clay		%	Flecks	Small	Med	Large		
Charcoal		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		
		%	Flecks	Small	Med	Large		

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).









Context Record Sheet

Site code:		Test Pit number:		Context number:	
Contex					
	at depth is the sures of your test pit		•		our

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in pit)

-	
	3. Draw an arrow here
I	pointing in the /
I	direction of North
۱	on your plan:

1		C	Contex	t plai	1		2
				·		:	
							· · · · · · · · · · · · · · · · · · ·

4. Describe what you've drawn on the plan, adding any notes	
which help explain what you have shown on your plan:	

Recording task checklist							
Task	Tick when completed						
Photograph top of layer <u>before</u> starting to dig it							
Draw plan of top of context before starting to dig it							
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%						
Clean finds and place in clearly labelled finds tray to dry with labeled bag							
Fill in all of this Context Record Sheet							

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone		%	Flecks Small Med La				
Sand		%	Flecks	Small	Med	Large	
Soil		%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Continued on back pages? yes/no

Context Record Sheet

Site code:	SBD	515	Test Pit number:	7962	Context number:	5/6
Contex		5	icia "	ckn	rgv/	

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

1 50cm 2 50cm 3 50cm 4 50cm

2. Make a measured, labelled
plan of this context in the
gridded square below (1 cm
on paper = 10 cm in nit)

3. Draw an arrow here pointing in the direction of North on your plan:

		Context plan				. :		
1		 (Contex	t plai	n			2
	1		,					3
							7.	7
						i i		
4	L			1	<u> </u>			3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

No features, soil, more ghores than earner languing

Recording task checklist								
Task	Tick when completed							
Photograph top of layer <u>before</u> starting to dig it	/ ***							
Draw plan of top of context before starting to dig it								
Dig context, sieve spoil, keep and record finds (record percentage sieved)	100 %							
Clean finds and place in clearly labelled finds tray to dry with labeled bag								
Fill in <u>all</u> of this Context Record Sheet								

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	- Comment	%5	Flecks	Small	Med	Large	
Sand	The second secon	%	Flecks	Small	Med	Large	
Soil	y de la constante de la consta	% 7	Flecks	Small	Med	Large	
Clay		% <i>2</i> j	Flecks	Small	Med	Large	
Charcoal	N	% ~	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?: 3/4

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know)

small pottern fragment chert fragment









Context Record Sheet

Site code: SBD015 Test Pit number: PS2 Context number: 7

Context recorded by: Shella 1 Cknng Ul

1. What depth is the surface of the top of this context at the four corners of your test pit (numbered in black boxes below)?

2. Make a measured, labelled plan of this context in the gridded square below (1 cm

on paper = 10 cm in pit

3. Draw an arrow here pointing in the direction of North on your plan:

1		C	Contex	t plar	1	The second secon	>>	2
				Manage of the second se			-	-
				,				
					<i></i>			
7						À		
					Too age			
						,	1	
				Ž.				
				The second secon				
4	<u>-</u>	ı						3

4. Describe what you've drawn on the plan, adding any notes

Soil min some larger

which help explain what you have shown on your plan:

Stares

Recording task checklist					
Task	Tick when completed				
Photograph top of layer <u>before</u> starting to dig it	V_				
Draw plan of top of context <u>before</u> starting to dig it					
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%				
Clean finds and place in clearly labelled finds tray to dry with labeled bag					
Fill in all of this Context Record Sheet					

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone	À	% 20	Flecks	Small	Med	Large	
Sand	Manager Street,	% **	Flecks	Small	Med	Large	
Soil)	% 60	Flecks	Small	Med	Large	
Clay	Y	%20	Flecks	Small	Med	Large	
Charcoal	Marine graph	% 0	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

6. What colour was this context?:

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).

Large precest chest

Continued on back pages? yes/no

Context Record Sheet

Site code:	I .	est Pit number:	:	Context number:	
Context recorded by:					
1. What depth is corners of your		-			Cour
1	2	3		4	

2. Make a measured, labelled plan of this context in the gridded square below (1 cm on paper = 10 cm in pit)

3. Draw an arrow here pointing in the direction of North on your plan:

1		C	Contex	t plai	1		2
							-
4	 		······································	· · · · · · · · · · · · · · · · · · ·	<u> </u>	<u> </u>	 3

4. Describe what you've drawn on the plan, adding any notes which help explain what you have shown on your plan:

Recording task checklist					
Task	Tick when completed				
Photograph top of layer <u>before</u> starting to dig it					
Draw plan of top of context before starting to dig it					
Dig context, sieve spoil, keep and record finds (record percentage sieved)	%				
Clean finds and place in clearly labelled finds tray to dry with labeled bag					
Fill in all of this Context Record Sheet					

5. Complete the boxes below to show what (apart from finds) was in this context (write non-listed inclusions into blank row if necessary):

	Present y/n	Percent- age?	Particle size (tick each box that applies)				
Stone		%	Flecks	Small	Med	Large	
Sand		%	Flecks	Small	Med	Large	
Soil		%	Flecks	Small	Med	Large	
Clay		%	Flecks	Small	Med	Large	
Charcoal		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	
		%	Flecks	Small	Med	Large	

. What colour	
vas this context?:	

7. List the finds from this context. For each find, say what it is (or what it looks like) and what date it is (if you know).